

APA Board of Educational Affairs Targeted Nomination Statement, 2026-2028

The [Board of Educational Affairs \(BEA\)](#) is seeking qualified nominees to fill five vacancies for three-year terms (January 2026 – December 2028).

- Slate 1: Application of Psychology to Schools and Education
- Slate 2: Precollege and Undergraduate Education in Psychology
- Slate 3: Continuing Education and Lifelong Learning
- Slate 4: Board of Scientific Affairs Representative

The Board of Educational Affairs (BEA) is committed to the importance of diversity in education, training, and all its activities and initiatives. Members of BEA are selected to represent the range of interests characteristic of psychology in all its aspects.

BEA has four major domains (or panels) of interest that include; 1) the application of psychology to schools and education; 2) precollege and undergraduate education in psychology; 3) graduate and postdoctoral education in psychology and; 4) continuing education and life-long learning. Panel members will be assigned to the panel that best matches the specific BEA nomination slate from which they were elected. Please be sure to select the slate that is best suited for you or the individual you are nominating, and that you or the individual you are nominating are willing to serve on, if elected.

Nominees are required to submit a recent CV and a statement of interest of no more than 500 words describing their expertise as it relates to their BEA panel of interest.

Self-nominations are encouraged, and BEA encourages nominees of diverse backgrounds and nominees with a strong interest in racial equity to apply. BEA welcomes candidates for the following targeted slates:

Slate 1: Application of Psychology to Schools and Education

This BEA panel focuses on issues, policies, and practices associated with children and adolescents' learning, development, behavior, and well-being in Pk-12 schools. BEA is interested in nominees who have professional or scholarly expertise in any of the following: child development, academic learning, social emotional learning, assessment, school behavioral health, and/or behavior all in Pk-12 school contexts.

Slate 2: Precollege and Undergraduate Education in Psychology

This BEA panel works with the Office of Precollege and Undergraduate Education (PCUE), whose mission is to advance psychology in secondary schools, community colleges, and undergraduate programs by providing information, linkages, resources, funding, and professional development to faculty members, students, and the general public. BEA is interested in nominees who have a vested interest in, institutional assignment of, or appreciation for, one of the programs served by PCUE.

Slate 3: Continuing Education and Lifelong Learning

This BEA panel focuses on the identification, development, and dissemination of high quality continuing education and lifelong learning initiatives across the discipline of psychology and for the public. Valuing diverse interests and expertise in continuing education and lifelong learning, we seek candidates with strengths, interests, or knowledge of: 1) regulatory matters or licensing boards; 2) evidence-based best-practices for continuing-education and lifelong learning; or 3) opportunities and challenges that generative AI presents in varied learning contexts, including adaptive learning models.

Slate 4: Board of Scientific Affairs (BSA) Representative

As required by the APA Association Rules, three members of BEA are elected from slates developed by the Board of Scientific Affairs, the Board of Professional Affairs, and the Board for the Advancement of Psychology in the Public Interest, on an alternating basis. The slate for the 2026-2028 term will be developed by BSA, and nominations of individuals with expertise in all aspects of psychology as a science are encouraged.

All members elected to BEA must agree to serve the full three-year term (January 1, 2026-December 31, 2028) and attend up to bi-monthly virtual meetings via Zoom. There is one meeting each year in March that can be attended either in-person or via Zoom. Members are expected to review items and meeting materials between scheduled meetings, volunteer for task forces, collaborative projects, and other opportunities, and serve as the BEA liaison to one or more APA governance groups.

APA is engaged in a process of transformation, placing a much greater emphasis on making an impact that clearly benefits society and improves lives. In February 2024, the Council of Representatives revised and adopted its 2019 strategic plan that sets APA’s organizational priorities for the next three to five years. APA groups actively collaborate across APA to align the work of elected and appointed leaders, staff, and the broader membership in service of advancing the strategic plan. Given the importance of this approach to the Association’s strategic priorities, APA encourages nominees to the Board of Educational Affairs to review the strategic plan to become familiar with the larger context in which their expertise and interests will contribute to APA’s success.

For each slate, BEA will develop a list of qualified and appropriate candidates that will be sent to the APA Board of Directors for review and approval. They will, in turn, forward the slates to the Council of Representatives as part of the annual board/committee elections process.