

## BOARD OF EDUCATIONAL AFFAIRS TARGETED NOMINATION STATEMENT

### **Board of Educational Affairs (BEA) (3 to be elected for a 3-year term)**

Slate 1: Application of Psychology to Schools and Education

Slate 2: Precollege and Undergraduate Education in Psychology

Slate 3: Graduate and Postdoctoral Education in Psychology & Continuing Education and Life-Long Learning

The Board of Educational Affairs (BEA) shall consist of not fewer than 12 members of the association, who shall serve terms of not less than three years each. It shall have general concern for education and training affairs which transcend more than one division or group of psychologists. BEA is committed to the importance of diversity in education, in training, and in all its activities and initiatives. Members of the BEA shall be selected to represent the range of interests characteristic of psychology in all its aspects.

The Board of Educational Affairs has four major domains (or panels) of interests which include; 1) the application of psychology to schools and education; 2) precollege and undergraduate education in psychology; 3) graduate and postdoctoral education in psychology and; 4) continuing education and life-long learning. Panel members will be assigned to the panel which best matches the specific BEA nomination slate from which they were elected.

Please make sure to select the slate that you, or the individual you are nominating, are best suited for and are willing to serve, if elected. BEA welcomes candidates for the following targeted slates:

#### **Slate 1: Application of Psychology to Schools and Education**

This BEA panel focuses on issues, policies, and practices associated with children and adolescents' learning, development, behavior, and well-being in schools. BEA is interested in nominees who have professional or scholarly expertise in any of the following: child development, academic learning, social emotional learning, assessment, and/or behavior all in school contexts.

#### **Slate 2: Precollege and Undergraduate Education in Psychology**

This BEA panel works with the Office of Precollege and Undergraduate Education (PCUE), whose mission is to advance psychology in secondary schools, community colleges, and undergraduate programs by providing information, linkages, resources, funding, and professional development to faculty members, students, and the general public. BEA is interested in nominees who have a vested interest in, institutional assignment of, or appreciation for, one of the programs served by PCUE.

#### **Slate 3: Graduate and Postdoctoral Education in Psychology & Continuing Education and Life-Long Learning**

These two BEA panels focus on education and training beyond the baccalaureate level from graduate training to early career, continuing education, and life-long learning. Specific areas of relevant expertise

include educational standards, quality assurance, evaluation and continuous improvement, internal and external factors which promote excellence in education and training, educational institutions, the discipline and profession of Psychology. For 2022, BEA is particularly interested in nominees who have expertise in psychology education and training at the graduate or postdoctoral levels, or across the professional lifespan, who represent an academic field outside of health service psychology (e.g., cognitive, developmental, behavioral neuroscience, social psychology, industrial/organizational psychology).

APA is engaged in a process of transformation, placing a much greater emphasis on making an impact that clearly benefits society and improves lives. In February 2019, the Council of Representatives adopted a new strategic plan that sets APA's organizational priorities for the next three to five years. Going forward, boards and committees will work in an integrated, collaborative, and multi-disciplinary manner since no single board or committee can achieve any of the plan's objectives on their own. Given the importance of this approach to the Association's strategic priorities, APA encourages nominees to the Board of Educational Affairs to review the strategic plan to become familiar with the larger context in which their expertise and interests will contribute to APA's success.

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For each slate, BEA will develop a list of five qualified and appropriate candidates that will be sent to the APA Board of Directors for review and approval. They will, in turn, forward the slates with three nominees each to the Council of Representatives as part of the annual board/committee elections process. BEA members will be elected by Council, to begin serving January 1<sup>st</sup> of the following year.

Members elected to BEA must participate in at least one hybrid meeting each year, as well as quarterly virtual meetings. When submitting nomination materials, please include a recent CV.